Thanksgiving Address Curriculum Evaluation

Instructions: Feel free to write comments on the paper copy provided or you can download a digital copy from our website http://sustainability.syr.edu/academics/exploring-haudenosaunee-and-scientific-perspectives/. Please use additional sheets as needed. We are looking for feedback on all elements of the curriculum that we are developing, so please do not hesitate to mention the smallest thing. You can use this list of questions as a guide for your evaluation. Please scan, take pictures of, or mail your written comments to:

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Or you can fill-out the Google Forms version at http://goo.gl/forms/FJgLGfoEwOBwDjWB3

1. General Information about you:

- a. What grade(s) do you teach?
- b. What subject(s) do you teach?
- c. Which subjects are you interested in incorporating this curriculum into?
- d. How long have you been teaching?
- e. Do you teach at a public, private, or charter school/college?
- f. Do you teach at an urban, suburban, or rural school/college?
- g. Roughly, how far from Onondaga Lake is your school/college?

2. Format:

- a. How can we make the lesson plan layout more user friendly?
- **b.** Are there any sections in the lesson plans that we are missing that you would like to see or that would make the curriculum easier for you to use?
- c. Are there any sections in the lesson plans we have included that are not needed?

- d. Are all handouts/student pages formatted in a way that is usable to you and your students?
 - i. What suggestions for improvement to the student handouts do you have?

e. Please comment on any other areas related to format that we missed.

3. Content:

- a. Is there enough background information in each of the lesson plans for you to feel comfortable leading the lesson?
 - i. If not what additional information should we add?

ii. Was there information that you learned at the workshop that you feel should be added to the curriculum to make it more user friendly?

- 1. If yes, please specify the area of information?
- b. Are there enough step-by-step instructions and are the instructions clear enough that you feel you could lead the lesson successfully?
 - i. If not where do we need to add additional information?

c. In addition, to the lesson plans provided what other information would you like to see in the curriculum (e.g., additional resources, the overall introduction section, etc.)?

- d. Do you feel the state standards we aligned the curriculum with are appropriate?
 - i. If no which ones should we remove and are there any you think we should add?

- e. Would including potential assessment materials make the lesson easier for you to incorporate?
- f. Are there additional components (e.g., additional exercises, guiding questions, research, writing components, etc.) to the lessons that you feel we should add?
- g. Please comment on any other areas related to content that we missed.

4. Usability:

- **a.** Which lesson(s) would you most likely use in your class? Please explain why.
- **b.** Which lesson(s) would you most likely not use in your class? Please explain why.
- **c.** If you were to replace one lesson which one would it be and what topic should we replace it with? Please explain your answer and remember the topic should be a part of the Thanksgiving Address.

d. On a scale of 1 to 10 (10 being very likely and 1 being not at all) how likely are you to incorporate one or more of the lessons into your class (-es): 1 2 5 6 7 9 In the next academic year 3 4 8 10 3 4 5 6 In the future 1 2 7 8 9 10

- i. Please explain your answers.
- e. How would you adapt the lesson to your class?

i. Are there specific elements that you would tweak or change to make it better meet your needs?

ii. What would those changes be?

f. How do you feel your students would respond to the lesson(s) you choose to incorporate?

g. Please comment on anything else related to usability that was not covered here.